

SECURITY ISSUES

16. If I see someone I do not recognize walking the floor, I will: *(Things to consider: significant others of people on the floor/halls, friends visiting from other floors/halls, being responsible for your guests you let onto/into the floor/hall)*
17. If I encounter someone I do not recognize knocking on the stairwell door, I will: *(Things to consider: friends visiting from other floors/halls, being responsible for anyone you let onto the floor/hall)*
18. I understand that members of the opposite gender cannot use the bathroom in our hall/floor. If I encounter this, I will: *(Things to discuss: involve the RA right away, tell the RA later, confront the individual or their host)*

ENFORCEMENT

19. To enforce our Community Agreement, I: *(Things to discuss: directly discussing the problem with the floor member(s), getting the RA's assistance, wanting a floor meeting to discuss, etc.)*
20. When I notice a community concern, I will address it by:

ANY OTHER QUESTIONS/COMMENTS?



UNIVERSITY OF OREGON

RESIDENCE HALL COMMUNITY AGREEMENT DISCUSSION GUIDE

2009-10

*To be discussed at a floor meeting and defined on a forthcoming
Residence Hall Community Agreement*



Name: _____

Hall: _____

Room: _____

Instructions: Please read the following questions and consider the options you prefer. Be prepared to discuss your preferences with your community members in order to reach consensus on your Community Agreement.

Hint: Consider multiple options where applicable.



© University of Oregon H0809H50242

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

BUILDING INCLUSIVE COMMUNITIES

A large part of a positive academic and social experience at the university involves creating respectful communities. A respectful community is one in which individuals consider how their speech, actions, and behaviors impact the well-being of individuals and the community. Consider the impact of your words and actions and remember that living in these communities is a privilege.

1. If I see people treating others disrespectfully, I will: *(Things to discuss: talking directly with the person about community standards, talking with an RA, bringing issues up in community meetings, other resources)*
2. If I see or hear anything offensive or derogatory, I will: *(Things to discuss: talking with an RA, contacting a Complex Director, talking with your floormates)*
3. To create a welcoming environment for everyone, I will: *(Things to discuss: keeping your door open, going out to meet people, supporting diverse opinions and backgrounds of other community members)*
4. To engage in the hall's themes, I will: *(Things to discuss: sharing our interest in the designated theme for our hall)*

DAMAGES

5. If I damaged something on the hall/floor, I will: *(Things to discuss: ignore the situation and let the entire community pay repair costs; tell my RA what I had done and find out how to pay for the repair costs; report it to the custodian and the RA and find out how to pay repair costs.)*
6. If I saw someone damage something on the hall/floor, I will: *(Things to discuss: confront the individual and urge him/her to report it and take care of it, confront the individual and report the situation to my RA if s/he refuses, ignore the situation and let the entire community pay repair costs)*
7. If something is damaged on the hall/floor and no one comes forward to take responsibility, I recommend: *(Things to discuss: the floor should try to find who is responsible and report them to the RA, the floor should forget about it and everyone pays the bill)*

HALL/FLOOR LOUNGE ISSUES

8. When will the lounge be used for social events? Studying? Just hanging out? *(Things to discuss: studying only vs. socializing only, both, discuss times for different activities)*
9. If someone (or their guest) makes a mess on the floor or in the lounge, who will clean it? *(Things to discuss: who is responsible for messes in the lounge—the individual(s) making it, the floor, both)*

NOISE LEVELS [*see note]

10. If someone on the hall/floor were making noise that disturbed me, I will: *(Things to discuss: confront the individual about the situation, talk to the RA about the situation and have them deal with it)*
11. If someone addresses an issue with me or my actions (loud noise, etc.), I will respond by: *(Things to discuss: considering ways to compromise, using respectful communication, reflecting on community standards)*
12. I define making too much noise as: *(Things to discuss: ability to sleep/ study, how far noise travels)*

***Note:** Minimum quiet hours in most halls are 11 p.m. to 10 a.m. weekdays and midnight to 10 a.m. weekends, except for some theme halls. Quiet Hours may be expanded, but not reduced beyond the published minimums.

COMMUNITY CARE

13. When someone on the floor is ill, I will: *(Things to discuss: when to stay in room, notifying RA, helping get food and assignments)*

COMMUNITY CLEANLINESS

14. If residents are leaving personal trash or items in the hall, I will: *(Things to discuss: confrontation, RA involvement, hygiene, pests, tripping/fire hazards)*
15. If residents are not picking/cleaning up after themselves in the community bathroom, I will: *(Things to discuss: confrontation, RA involvement, health issues, consideration for custodial workers)*